

School Development Plan (2018 – 2021)

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		Year 1	Year 2	Year 3	
1. Enhancing learning and teaching	1) Enhancing the learning and teaching effectiveness a. To enhance students' motivation to learn and strive for excellence	✓	✓	✓	<ul style="list-style-type: none"> • Promote a positive learning atmosphere and academic excellence in school by providing different platforms for students to explore and develop their academic potential • Set challenging but achievable tasks to instill in students a sense of achievement • Encourage subject panels to collaborate with functional groups to incorporate life-wide learning activities to widen students' horizons • Give recognition and praise where appropriate • Give constructive comments to students taking them to the next higher level
	b. To cater for the needs of students with weaker academic ability and lower motivation	✓	✓	✓	<ul style="list-style-type: none"> • Incorporate more learning activities to cope with the needs, abilities, learning styles and interests of students • Provide opportunities for success to increase students' sense of achievement in learning • Relate classroom materials to things that students are interested in or have experienced • Empower students to develop study skills

1. Enhancing learning and teaching	c. To enhance learning effectiveness through e-Learning and interactive learning	✓	✓	✓	<ul style="list-style-type: none"> • Reinforce peer, and teacher-student interaction • Extend and reinforce the practice of incorporating e-Learning, particularly mobile learning, where appropriate • Extend the ‘bring your own device’ (BYOD) to Form 3 to facilitate e-Learning • Utilize Learning Management System to further facilitate interactive learning • Enrich subject-based mobile learning and e-Learning teaching resource banks • Organize workshops for e-Learning resources and encourage teachers to attend workshops
	d. To further enhance students’ self-directed learning strategies	✓	✓	✓	<ul style="list-style-type: none"> • Further incorporate e-Learning, where appropriate, in designing learning activities • Encourage self-directed learning through various learning activities such as presentation, projects and group work • Invite high-achieving past students of different streams to share their study habits with NSS students • Further make use of Learning Management System to facilitate self-directed learning

1. Enhancing learning and teaching	e. To further enhance teaching effectiveness	✓	✓	✓	<ul style="list-style-type: none"> • Share among teachers effective teaching strategies and values through structured and unstructured means, such as staff development programmes, sharing sessions, workshops or online resources • Encourage peer learning among teachers through different means, such as subject based collaboration, cross-subject collaboration, class visits or lesson planning
	f. To keep track of students' academic performance and adjust teaching strategies accordingly	✓	✓	✓	<ul style="list-style-type: none"> • Use the eClass Student Data Analysis tool to trace the academic performance of students after the first term and final examinations, and to predict the HKDSE results of F.6 students • Adjust teaching strategies based on the results of analysis where appropriate
	g. To help students develop a good reading habit	✓	✓	✓	<ul style="list-style-type: none"> • Explore different ways in using the new reading grant to promote students' reading habit • Include short, student-conducted news or book sharing during the morning reading session with the reading invigilators acting as facilitators • Encourage teachers to stimulate students' interest in reading reference books, novels, fictions, multimedia resources, etc. • Include various types of book sharing in the morning sessions • Organize book talks and exhibitions

1. Enhancing learning and teaching	2) Curriculum design	✓	✓	✓	<ul style="list-style-type: none"> Adjust the teaching content of junior form curricula to incorporate in-depth discussion and thinking skills training Reinforce the higher-order thinking skills in senior forms
	a. To put more emphasis on generic and/or higher-order thinking skills training	✓	✓	✓	<ul style="list-style-type: none"> Further enrich STEM Education through collaboration between ICT and C&T in Form 3

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2. Character Formation	1) To further enhance students' self-esteem and boost their self-motivation for learning	✓	✓	✓	<ul style="list-style-type: none"> • Conduct the goal-setting program (compulsory for F.3-4 students). • Organize a motivation enhancement scheme for junior form students. • Teachers acknowledge students' academic achievements, learning attitude and effort, and other achievements (e.g. aesthetics, sports and services) both inside and outside the classroom as positive reinforcement, and encourage students to walk an extra mile. <ul style="list-style-type: none"> a. Students share their achievements in different aspects in their own classes during form-teacher periods. b. Display students' achievements (e.g. certificates, photos and videos) in their classrooms and the school campus. c. Publish students' achievements in the school press (in the form of articles or interviews.) • Help students learn to take responsibility for their own learning. <ul style="list-style-type: none"> a. Invite teachers or guest speakers (including alumni) to share their experience in learning. b. Teachers provide students with more guidance and encouragement both inside and outside the classrooms.

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2. Character Formation	2) To encourage a sense of ownership in learning and help students learn to take responsibility for their own decisions.	✓	✓	✓	<ul style="list-style-type: none"> • Help students improve their time management skills and advise them to spend less time on electronic devices. <ul style="list-style-type: none"> a. Convey the message through various means, such as the Principal's sharing, form teachers' guidance, talks and reading. b. Teachers provide individual advice for problem students and their parents. c. Teachers provide students with more guidance and encouragement. d. Incorporate time and life management topics in Religious Studies and Liberal Studies lessons for positive character formation. e. Form study groups or pair students up as study buddies with teachers' encouragement. <ul style="list-style-type: none"> - F.1 (through F.1 Mentoring Program) - F.2–6 (encouraged by form teachers and subject teachers of NSS electives) f. Publish articles written by achievers in the school press. g. Adopt a whole-school approach to instill a positive and serious learning attitude towards studying into students, e.g., collaboration between academic panels and functional groups.

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2. Character Formation		✓	✓	✓	<ul style="list-style-type: none"> • Help students channel their efforts made in external competitions into academic studies. <ul style="list-style-type: none"> a. Students and alumni with non-academic achievements share their learning experience in the morning assembly, focusing on making effort, concentration and making good use of time. b. Broadcast programs via Campus TV.
	3) To foster empathy and build caring interpersonal relationships at both the peer and community levels	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	<ul style="list-style-type: none"> • To conduct a series of programs / activities to help students become more caring and develop empathy. <ul style="list-style-type: none"> a. Require F.3-4 students to complete a certain number of community service hours. b. Teachers discuss related topics in Religious Studies, Liberal Studies and language lessons. c. Form teachers discuss related topics with students whenever appropriate. d. Organize talks / workshops for students. e. Provide training for student volunteers. f. Senior form students share voluntary work experience with junior form students during form teacher periods.

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2. Character Formation		✓	✓	✓	<p>g. Add the element of social service to functional group activities or subject-based events.</p> <p>h. Provide information on volunteering opportunities.</p> <p>i. Include students' volunteer service record on the school report card (under ECA) as official recognition.</p> <p>j. Nurture gratitude and reciprocal altruism among students.</p> <p>k. Invite alumni to share their social service experience and gratitude towards TSK.</p>
	4) To increase students' sense of local, national and global identities	✓	✓	✓	<ul style="list-style-type: none"> • Conduct civic education activities e.g. newspaper cutting, civic education sharing and quizzes on Basic Law and social issues of Hong Kong, China and the world. • Through Liberal Studies, Chinese History and History lessons in junior form classes. • Broaden students' horizons through subject panel and functional group activities as well as educational tours.

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2. Character Formation	5) Teachers to play a more significant role and provide more comprehensive care to students	✓	✓	✓	<ul style="list-style-type: none"> • Empower Form Teachers and entrust them with full responsibilities of taking care of student discipline. • Adopt a whole-school approach to address students' needs (e.g. discipline problems, learning attitude and emotional needs). • Provide more opportunities for mutual sharing among teachers during form meetings. • Help students enhance resilience and increase positive energy. <ol style="list-style-type: none"> a. Add a topic based on biblical characters' experience to the R.S. curriculum. b. Revise MCE materials for Form Teachers to use in form-teacher periods. c. Teachers share their own life experience with students. d. Integrate the related elements and positive values into different subject curricula. • Implement a comprehensive program entitled 「尊重生命，逆境同行」 (「好心情@學校」微型計劃) for junior form students and parents.

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		1	2	3	
3. Resources and Network Building	<p>1) Building up the public image of the school by letting the public know our renowned alumni in different sectors of society</p> <p>b. To strengthen the alumni network so as to recruit more alumni who are willing to contribute to TSK</p> <p>c. To encourage the Alumni Association to make use of various social media platforms as publicity channel</p>	✓	✓	✓	<ul style="list-style-type: none"> • Continue to update the existing database of alumni contacts so as to have a clearer grasp of the year distribution of the Alumni Association members. • Enlist the help of ex-colleagues to contact the senior alumni. • Arrange homecoming activities for alumni including lunch gathering, photo-taking and ball games competitions, etc. in order to share with them the vision and mission, the recent development and the needs of TSK. • Distinguished alumni will be invited by the school press or other school publications for interviews. The articles will also be uploaded to the Facebook Page of the TSK Alumni Association.

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3. Resources and Network Building	2) Tapping into alumni resources a. To support the school development in different aspects b. To further develop our mentoring and tutoring programs for current students c. To strengthen the Student Mentorship Program	✓	✓	✓	<ul style="list-style-type: none"> • Encourage alumni to make donations to school. • F.6 Form teachers nominate and encourage students to be mentors after graduation. • Invite more graduates with good results in the HKDSE to be tutors and help with the Tutoring Program for F.4-6 students. • Invite alumni to share their career experience with students. • Notify current teachers regarding activities held by the Alumni Association and encourage them to invite alumni to join the activities. • Conduct the Student Mentorship Program for F.4-5 students; a minimum of 3 mentor-mentee meetings are held.
	3) Preparing for the school's 60th anniversary celebrations To encourage the participation of alumni in celebrating the school's 60 th anniversary	✓	✓	✓ ✓	<ul style="list-style-type: none"> • Bring up the message of the school's 60th Anniversary celebrations in the meetings of the Alumni Association and encourage the involvement of alumni. • Promote the school's 60th anniversary celebration activities through various social media platforms and in every forthcoming homecoming activity. • Encourage current teachers to promote the school's 60th anniversary through their relationship with alumni.