

**SKH Tang Shiu Kin Secondary School**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
2020-21 School Year

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring /Evaluation Mechanism	Estimated Expenses(\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
1	<b>Urban Planner @ Deep Bay</b> Activity activities: Field study in Mai Po Case analysis, Group discussion and presentation	Learn about land use planning in Hong Kong and discuss a real case on urban development nearby by acting as different stakeholders in groups.	23 Dec 2020	38 F.4-5 students	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Students' questionnaire</li> </ul>	<b>Transportation fee: \$2,000.00</b>	✓	✓			
2	<b>Visit to the Hong Kong Wetland Park and organic farm in Tin Shui Wai</b> Content: park experience – Venturing into the Wetland BBQ and guided tour in the organic farm in Tin Shui Wai	To learn more about the worldwide wetlands and understand the importance of wetland protection To learn the farming system in the organic farm	28 Dec 2020	46 F.1-5 students	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Students' questionnaire</li> </ul>	<b>\$3,360.00</b>	✓	✓			

3	<b>Field trip to Lai Chi Chong</b>	To identify the rock types and geological features, and to examine the internal processes found in Hong Kong	20 Feb 2021	30 S4-5 students	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Students' assessment results</li> </ul>	<b>Transportation fee: \$1,116.00</b>	✓	✓			
4	<b>WWF School Education Programme: Oceanographer at Hoi Ha Wan</b> Activities: Measuring parameters of seawater and atmosphere, observing plankton and coral observation on glass-bottomed boat	To investigate the seawater properties and its relationship with organisms and further understand how human activities would affect marine biodiversity.	31 March 2021	34 S3-5 students	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Students' questionnaires</li> </ul>	Course fee: \$3,600.00 Coach: \$2,500.00 ----- <b>Total: \$6,100.00</b>	✓	✓			
5	<b>2-day Field study camp</b> <b>Topic: 'Opportunities and risks'</b> Activities: Field trip in Sai Kung and group discussion  <b>Topic: 'River Channel'</b> Activities: Field trip in Tai Mo Shan and group discussion	To investigate whether volcanism brings opportunities in HK Geopark  To identify the differences of river characteristics of rivers, and understand fluvial processes and the impacts of rural development.	13-14 April 2021	24 F.4 students 17 F.5 students	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Students' assessment results</li> </ul>	Accommodation fee: \$4,257.00 Coach: \$4,000.00 ----- <b>Total: \$8,257.00</b>	✓	✓			
6	<b>One-day Geography Field Study Course on 'Agricultural System in Hong Kong'</b> Activities: Field trip in Mui Wo and group discussion	To investigate different types of agricultural systems	27 April 2021	17 F.5 students	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Students' assessment results</li> </ul>	<b>Transportation fee \$1,613.10</b>	✓	✓			
7	<i>Global Perspectives: An Adventure in Liberal Studies</i>  Using real-life examples at Hong Kong Disneyland to empower students with essential knowledge and concepts through "issue-	After completing the program, students will be able to: <ul style="list-style-type: none"> <li>Identify the possible outcomes of interacting</li> </ul>	April 2021	F.5 students	A briefing session to explain the learning objectives will be conducted before the activity. Participants are asked to complete the worksheets related to globalization after the activity. Teachers' observation during the	\$305 x 30 = \$9,150.00	✓		✓		

	enquiry” approach, paving the way for them to become integral parts of the global community.	<p>cultures</p> <ul style="list-style-type: none"> <li>• Discuss the importance of universal values, such as sympathy and empathy, etc.</li> </ul>			activity.						
8	Mai Po Visit (Biology)	Learning the structures and functions of Mangrove ecosystem	23 Dec 2020	F.5	Completion of visit	\$ 3,000.00 (coach)	✓	✓			
9	<p>Collaboration among the English, BAFS, Economics and Careers Departments</p> <p>A 7-week virtual classroom programme that allows students to learn about entrepreneurship through learning from successful entrepreneurs and case studies, thereby acquiring the necessary techniques to refine any business ideas they have and being equipped with confidence to pitch those ideas.</p> <p>Students will spend about 2 hours each time for self-study tasks and live online group class to interact with students from different parts of the world.</p> <p>Through taking part in this virtual classroom programme, students can not only develop an entrepreneurial mindset, but also polish their English through authentic communication with English native speakers.</p>	<p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. think and act like a successful entrepreneur</li> <li>2. identify problems and opportunities</li> <li>3. generate ideas to solve problems and/or have an impact</li> <li>4. test and validate their ideas and assumptions</li> <li>5. refine and literate on an idea or solution</li> <li>6. pitch their idea to others</li> </ol>	<p>7 weeks from Jan 2021 to March 2021</p> <p>(tentative)</p>	About ten F.4 to 5 students with good English proficiency and preferably studying Economics / BAFS	<ol style="list-style-type: none"> <li>1. Students have to attend all their online lessons</li> <li>2. Pass the end-of-course online knowledge test</li> <li>3. Pass the final assessment task</li> </ol> <p>Questionnaires to student participants</p>	About \$3,000.00 per student = about HK\$30,000.00	✓				✓
10	Careers Live – Simulation activity organized by NGO (St. James Settlement) that students will go to Career	To explore students’ understanding on different jobs	Nov 2020	F.5	Teachers’ observation and feedback Students questionnaire Social workers’ feedback	\$100.00 (each student)  Whole form at					✓

	Sparkle of SJS to taste and experience different job stations. This will enable them to have clearer understanding on different jobs and life planning.	To enhance the self-understanding of students  To motivate students to plan for the future				around \$14,000.00					
11	To organize music appreciation sessions or activities during after-lesson period	To develop students' ability to appreciate music and to nurture students' aesthetic sensitivity and cultural understandings	2020-2021	Forms 1 to 5 students	<ul style="list-style-type: none"> <li>• Students' feedback on the music appreciation activities</li> <li>• Teachers' observation and comments</li> <li>• Note the number of music appreciation sessions or activities held in the academic year</li> </ul>	<ul style="list-style-type: none"> <li>• Fee for inviting speakers and/or performers (\$4,000.00)</li> </ul>			✓		
12	Hong Kong Geography Olympiad	To enhance students' geography knowledge and skills	19/12/2020	F.5 students	Students' feedback	Fee: \$560.00 (\$140.00 each)	✓				

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							I	M	P	S	C
<b>1.2 To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>											
1	<b>Ting Kok Coastal Clean-up Activity</b>  Activities: Guided tour and coastal clean-up	To understand more about coastal environment and take practical steps to keep the shoreline of Hong Kong clean	31 Oct 2020	58 F.1-5 students	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Students' feedback</li> </ul>	Transportation fee: <b>\$4,700.00</b>	✓	✓		✓	
2 Service Learning	<b>Food Friend Action</b> (糧友行動 - 街市剩菜回收及再分發)	<ul style="list-style-type: none"> <li>To promote service learning by collecting food ingredients from the wet market and distributing them to the needy in the community;</li> <li>To build up a sense of community service among students;</li> <li>To increase students' awareness of local social issues.</li> </ul>	Oct 29, 2020 or Feb 5, 2021	F.3-4 students	<ul style="list-style-type: none"> <li>Students' self-reflection</li> <li>Teachers' observation</li> </ul>	\$1,000.00		✓		✓	
3 Service Learning	<b>Service Day at Crossroads Foundation</b>	<ul style="list-style-type: none"> <li>To let students get involved in the operation of the international charity organization by offering help in its</li> </ul>	Mar 30, 2021	F.3-4 students	<ul style="list-style-type: none"> <li>Students' self-reflection</li> <li>Response from students, teachers and staff of Crossroads at the debriefing session</li> <li>Teachers' observation</li> </ul>	\$1,500.00 (coach fee) \$1,500.00 (refundable deposit)		✓		✓	

		regular routines such as sorting, packaging, painting, container loading, etc. - To build up a sense of community service among students; - To increase students' awareness of global social issues.									
4	Liberal Studies and VOT life wide learning activity – Warzone 90	- Letting students understand more about the hardship of children living in warzones and enhancing their skills of critical thinking and interpersonal skills	2 <sup>nd</sup> Term (TBC)	30 F.4-F.5 students	Questionnaires	\$4,000.00	✓	✓			
5	Mental Enhancement Training Package (Talk, Training Workshops and On-site Guidance to team members by Sport Psychology Specialist.)	- Explore opportunities for quality physical education to nurture sports team members' confidence, resilience and perseverance towards inter-school competitions.	Nov 2020 to April 2021	Sports team members from F.1-F.5 Total :250	- Feedback from team members and coaches concerned - Reports from sports federation	Talks & Workshops \$2,000.00 x 6 Hours = \$12,000.00 On-site guidance for different teams \$2,000 x 8 Times = \$16,000.00 Total = \$28,000.00	✓		✓		
6	Joyful Day camp	- Enrich the school life of students - Develop problem solving skills of students - Learning social skills and enhance self confidence	Dec 2020	F.1-2 students (about 20)	- questionnaires - feedback from teachers and social worker	\$8,000.00		✓			

7	Joyful group activities - Board games, art works, mass games, etc.	- Building a buddy system among 'lonely' students - Enrich the school life of students - Learning social skills	2 <sup>nd</sup> term	F.1-3 students	- questionnaires - feedback from social worker	\$5,000.00		✓			
8	Adventure-based program 歷奇活動	- To cultivate leadership, enhance communication, problem-solving skills and self confidence of student leaders	24 October, 2020	50 participants (Club chairpersons, SA committee members, Sports Federation Committee members, House Captains and Vice-captains, etc.)	A briefing session to explain the learning objectives will be conducted before the activity. Participants are asked to submit a reflection after the activity. Teachers' observation during the activity.	\$300 x 50 = \$15,000.00		✓	✓		
9	- Students very often underestimate their potential and it is the job of the teachers to develop their confidence and get out of their comfort zone. This Cantonese/ English drama performance emerged to respond to my belief that students can all shine.  - The biggest challenging facing students, and maybe adults as well, has been the pandemic, which brings forth a question of how we adapt ourselves to the changes and transform our way of life.  - This drama performance hopes to encourage students to share their feelings, both positive and negative ones, and to find a way to transform the challenges into opportunities of hope.	- To respond to the annual school goal 20-21 "A critical mind makes you wiser, Resilience makes you stronger"  - By taking part of watching this drama performance, students at our school able to walk in the shoes of the students of different needs and reflect on how they could react in a similar situation in the future. In this way, hopefully they can develop the empathy for people who are different	Oct 2020- Mar 2021	Dram Club members who are interested in scriptwriting, acting, and stage management.  Students of the whole school could benefit from this when the performance goes on stage before or after the competition. A Q & A session can be held to talk with the student director.	- A briefing will be given to students on what they are expected to do and how the project can enhance their acting skills and moral education. - Three teacher advisors in the Club will observe how students progress. - A drama teacher will be hired and his/ her opinion would be helpful to measure the professional development of students in acting and stage management.	\$80,000.00		✓	✓		

		<p>from them socially, ethnically, or economically.</p> <p>- As the school has been working a lot in cultivating students' aesthetic sense through the musical in 2017, a drama performance and a radio drama competition in 2019, more students have shown interest in drama. It is hoped that this play can sustain their interest for drama, develop their skills professionally, and foster resilience in them as a way of life.</p>									
10	<ul style="list-style-type: none"> <li>To organize an orchestra, provide regular trainings and give performances in school events</li> </ul>	<ul style="list-style-type: none"> <li>To provide opportunities for students with musical talents to perform music in a group and to nurture students' aesthetic sense in orchestral playing</li> </ul>	2020-2021	Members of the school orchestra	<ul style="list-style-type: none"> <li>Students' feedback on their benefits and enjoyment in the orchestra training</li> <li>Teachers' feedback on students' performance</li> </ul>	<ul style="list-style-type: none"> <li>Tuition fee for the recruitment of orchestra tutor (45 hours x \$800 = \$36,000.00)</li> </ul>			✓	✓	
11	<ul style="list-style-type: none"> <li>To participate in an a cappella training workshop organized by the Hong Kong Federation of Youth Group and to give performance in an a cappella concert</li> </ul>	<ul style="list-style-type: none"> <li>To equip students' skill in singing in a cappella and to nurture students' aesthetic sense in singing</li> </ul>	2 <sup>nd</sup> Term, 2020-2021	A Cappella group	<ul style="list-style-type: none"> <li>Students' feedback on the effectiveness of the workshop</li> <li>Teachers' feedback on students' performance</li> </ul>	<ul style="list-style-type: none"> <li>Fee for joining the a cappella workshop - 10 sessions (\$10,000.00)</li> </ul>			✓	✓	



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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
1	Mainland exchange programme organized by EDB	To learn about geography and sustainable development of the region in the mainland	Around 28 Jun – 2 Jul 2021	20 F.4-5 students	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Students' log books</li> </ul>	<b>Tour fee: \$44,000.00</b>	✓	✓			
2	Sports Training Tour in Japan	To learn the modern and advanced sports training skills and strategies of different team sports in Japan.	9 Aug - 14 Aug 2021 (6 Days)	72 sports team members from Basketball (24), Badminton (12), Table Tennis (12), and Volleyball (24)	Selection trial will be conducted within the teams to recruit skillful team members to join the tour. All Participants are required to record their daily training in their logbook to evaluate the performance and their own reflection of the training tour	13000 x 72 = 936,000.00	✓		✓		
3	A study tour to Seoul	To learn 1. Korean heritage and cultural conservation 2. Environmental protection and sustainable development of South Korea 3. K-pop culture	31 Mar – 5 Apr 2021	24 students (F.3 & F.4)	Participants are requested to undergo an interview for selection. 8 students form a group and select one topic (K-pop culture/ environmental protection/ cultural conservation) as their research in Seoul. Students are requested to do research and present their proposal before the tour. Students then present their work in the morning assembly. All participants are also required to submit a reflection after the tour.	\$7,000 x 24 = \$168,000.00	✓	✓			✓

4	<p>Collaboration among the English, Economics and Science Departments</p> <p>Different from other study tours, this summer study tour to Germany will focus on allowing students to apply the entrepreneurial knowledge, skills and techniques learnt, preferably in the STEM field.</p> <p>Other educational sightseeing activities will also be included to enrich students' understanding of the country and culture.</p>	<p>To enable students to:</p> <ol style="list-style-type: none"> <li>1. apply the knowledge, skills and techniques acquired in school and/or from the entrepreneur-ship virtual classroom programme</li> <li>2. see the linkage between entrepreneurship and STEM</li> <li>3. practical use of the English language in an authentic English-speaking environment to enrich their understanding of the chosen country and culture</li> </ol>	<p>About 12 days from Jul to Aug</p>	<p>Max. 30 F.3 to 5 students</p> <p>Priority given to those who have taken part in the entrepreneur-ship virtual classroom programme</p>	<ol style="list-style-type: none"> <li>1. Questionnaire to student participants</li> <li>2. Observation and feedback from teachers who chaperone the group</li> </ol>	<p>About 4,000 / student</p> <p>Total: \$120,000.00 (max)</p>	✓				✓
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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.4</b>	<b>Others</b>										
1	<ul style="list-style-type: none"> <li>To participate in choir competitions organized by               <ol style="list-style-type: none"> <li>Hong Kong Schools Music and Speech Association and</li> <li>Joint School Music Association</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>To enhance students' skill and ability in music performance through music competition</li> <li>To develop students' ability in effectively communicate through music</li> </ul>	2020-2021	Choir members (Forms 1 to 5)	<ul style="list-style-type: none"> <li>Evaluating the results of competition and adjudicators' comments</li> <li>Teachers' observation on students' progress and performance during choir rehearsals and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Entry fee for competitions (1,500.00)</li> <li>Hiring of Coach (4,000.00)</li> </ul>			✓		
2	<ul style="list-style-type: none"> <li>To participate in orchestra competitions</li> </ul>	<ul style="list-style-type: none"> <li>To enhance students' skill and ability in music performance through music competition</li> </ul>	2020-2021	Orchestra members (Forms 1 to 5)	<ul style="list-style-type: none"> <li>Evaluating the results of competition and adjudicators' comments</li> <li>Teachers' observation on students' progress and performance during orchestra rehearsals and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Entry fee for competitions (1,000.00)</li> <li>Hiring of Coach (2,000.00)</li> </ul>			✓		

Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
1. STEM	Maintenance of 16x ClassVR headset and management platform	F.1 students will learn development of VR in CML; project works will be done by F.1 students for Chinese and Chinese History departments. VR Contents provided by the platform can be watched by other subjects to enhance learning effectiveness.	12,000.00
2. STEM	Cospaces EDU x140 licenses and MERGE Cube Add-on	Software to create VR contents. Merge Cube add-on is for create AR	8,500.00
3. STEM	Android phones x10 for the apps developed by App Inventor 2.	Students will learn coding by App Inventor 2 and control robots with Android smartphones.	25,000.00
4. Music	Blue Ray Music Discs	As music resources and learning tools in after-lesson music appreciation sessions	2,000.00
5. Geog.	ARGEO Portable (One-year Plan)	- To involve students in making landforms through the app in the activity organized by Geography Society - To transform the real landform features into contour maps for further analysis in the field trips	5,300.00
			<b>Estimated Expenses for Categories 1 &amp; 2</b>
			<b>\$1,607,156.00</b>

Total number of students in the school:	S1-S6
Estimated number of student beneficiaries:	S1-S6
Percentage of students benefitting from the Grant (%):	100%