## School-based After-school Learning and Support Programmes 2022/23 s.y. School-based Grant - Programme Plan

## Name of School:

Staff-in-charge:

## SKH Tang Shiu Kin Secondary School

Ms. Emily Chow, Mr. Yeung Ho Ching
Contact Tel. No.:
25742326
I) The estimated number of students (count by heads) benefitted under this Programme is $\qquad$ (including A. $\qquad$ 5 CSSA recipients; B. $\qquad$ SFAS full-grant recipients and $\qquad$ . 3 _ under school's discretionary quota).
II) Information on Activities to be subsidised/complemented by the Grant:

| * Name / Type of activity | Objectives of the activity | Success criteria <br> (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc.) | Period/Date activity to be held | \# Estimated no. of participating eligible students |  |  | Estimated expenditure <br> (\$) | Name of partner/service provider (if applicable) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | A | B | C |  |  |
| Learning skill training (musical instrument) | To develop a healthy personality and have a balanced development To enhance selfconfidence and cultivate self-worth To develop skills in mastering a musical instrument | attendance rate $60 \%$ or above Students show interest in the instrumental class Students give performance in front of their class with confidence | Students’ instrumental class attendance record Instrumental tutors' feedback Music teacher's feedback about internal music examinations | Sep 22 to July 23 | 5 | 15 | 3 | $\begin{aligned} & \$ 3696 \times 23 \\ & =\$ 85,008 \end{aligned}$ | Schroeder's Music Union |
| otal no. of activities: |  |  |  | ${ }^{\text {@ }}$ No. of man-times | 5 | 15 | 3 |  |  |
| $1$ |  |  |  | $* *$ Total no. of man- times | 23 |  |  |  |  |

## Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than $25 \%$ ) (C)
@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

