

School Development Plan (2009-2012)

Major Concerns	Targets	Time Scale (Please insert ü)			A General Outline of Strategies
		Year 1	Year 2	Year 3	
1.Implementation of NSS	To monitor the implementation of NSS curriculum	ü	ü	ü	<ul style="list-style-type: none"> ÿ Panel heads monitor the process of the curriculum ÿ Panels make evaluation and adjustments accordingly
	To align the junior form curriculum to interface with NSS curriculum	ü	ü	ü	<ul style="list-style-type: none"> ÿ Panel heads will lead teachers of junior forms to adjust the mode of teaching and assessment methods according to the requirement of the NSS curriculum ÿ Teachers will discuss the impact of measures taken in junior forms to cater for NSS curriculum and make modifications accordingly
	To further develop the Liberal Studies curriculum	ü	ü	ü	<ul style="list-style-type: none"> ÿ The LS Panel continues to work out and modify the LS curriculum ÿ The Liberal Studies Panel will participate in schemes organized by external institutions to enhance learning and teaching of the subject. ÿ The junior form curriculum will be modified in line with the requirements of NSS

	To strengthen the reading programme as support to the NSS curriculum	ü	ü	ü	<p>ÿ The school will revise policy to elicit a reading atmosphere.</p> <p>ÿ The school will provide extra resources to encourage class-based reading.</p> <p>ÿ The library devises programmes to build up students' reading habit.</p>
	To finalize the OLE and SLP framework	ü			<p>ÿ The OLE working group will revise and finalize the framework of OLE</p> <p>ÿ The SLP working group will finalize the framework for SLP that pertains to NSS requirements</p>
	To monitor the progress of OLE and SLP	ü	ü	ü	ÿ The functional groups concerned monitor the progress of OLE and SLP and make necessary adjustments.
	To allocate manpower for NSS	ü	ü	ü	<p>ÿ The school will allocate manpower according to the suggestions made by panel heads</p> <p>ÿ Teachers concerned will be required / encouraged to go through appropriate training</p>
	To refine the assessment system to facilitate learning and teaching in NSS	ü	ü	ü	<p>ÿ Panel heads will work with panel members to make adjustment of the format and weighting of the assessment measures in accordance with the requirements for NSS and embrace SBA as an integral part of teaching and assessment.</p> <p>ÿ A variety of assessment methods will continue to be adopted in all forms and all panels to interface with NSS</p>

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2.Enhancing learning and teaching	To facilitate and engage students in learning how to learn. To raise student' involvement and motivation.	ü	ü	ü	<ul style="list-style-type: none"> ÿ Develop students' generic skills through project learning. ÿ Encourage student-centred learning and teaching through designing appropriate class activities. ÿ Broaden students' perspective and enhance creativity and critical thinking among students through extensive reading schemes. ÿ Develop students' thinking skills, language and application abilities through a variety of cross-curricular activities.
	To nurture gifted students through appropriate measures.	ü	ü	ü	<ul style="list-style-type: none"> ÿ Cater for student diversity through curriculum tailoring, enrichment programmes, challenging assignments to broaden their horizons and enrich their knowledge in different areas. ÿ Organize and conduct pull-out programmes (e.g. Olympics in Mathematics/ Physics or debate training)in special areas for gifted students. ÿ Capable students to be allocated to elite classes.

	<p>To take appropriate measures to help less capable students learn more effectively. The esteem of less capable students is built and strengthened so that they can better cope with school life.</p>	ü	ü	ü	<p>ÿ Less capable students will be allocated to remedial classes. Curriculum tailoring and appropriate teaching methods will be adopted for these classes.</p> <p>ÿ The Academic Committee will co-ordinate with subject-panels to organize after-school remedial classes with appropriate teaching contents and methodology, in order to address students' weaknesses.</p> <p>ÿ The Guidance Team will coordinate the policies for helping students who are either weak academically or having difficulties in learning.</p>
	<p>To enhance teachers' professional skills in using IT effectively in learning and teaching.</p>	ü	ü	ü	<p>ÿ The IT team and the Staff Development Team will work with subject panels to facilitate the further development of teachers' IT skills and teaching pedagogies.</p> <p>ÿ Promote the interactive use of smartboard and eclass to further enhance learning and teaching.</p>
	<p>To enhance learning and teaching with English as the medium of instruction in the school.</p>	ü	ü	ü	<p>ÿ Ensure English is used in morning assemblies and announcements.</p> <p>ÿ Arrange thematic displays of English materials and students' work.</p>

				<ul style="list-style-type: none"> ÿ Organize mandatory whole -school English reading sessions. ÿ Offer regular English activities, such as English Speaking Days, joint-school English activities. ÿ Provide workshop on English writing for specific subjects. ÿ Coordinate curriculum collaboration between the English panel and subject panels using EMI (e.g. cross-curriculum projects in English). ÿ Promote and coordinate English reading across the curriculum. ÿ Provide summer bridging programmes for pre-S1 or other forms. ÿ Encourage and arrange teachers' participation in courses/ and training seminars for further improving language skills. 	
	To promote a better learning environment for Chinese and Putonghua	ü	ü	ü	ÿ Encourage students to take part in various activities, such as speech festival, debate etc

					<ul style="list-style-type: none"> • School-based language learning support from Education Bureau
	To promote teachers' professional development.	ü	ü	ü	<ul style="list-style-type: none"> • Encourage and arrange teachers' participation in courses /training seminars for further improving teaching skills. • Coordinate collaboration, sharing, mutual visits among panel members . Teachers will then evaluate the implementation of the measures to improve teaching. • Coordinate curriculum collaboration among the subject panels (e.g. cross-curriculum projects) • Carry out a variety of assessment methods will be in all panels to assess students' abilities in different aspects and to cater for their diverse needs. • Evaluation meetings will be held after exam for all subjects to analyze students' performances.

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		09-10	10-11	11-12	
3.Strengthening moral and civic education in school	To raise students' awareness of behaving properly.	Ü	Ü	Ü	<p>ÿ Organize talks and seminars for students.</p> <p>ÿ Encourage students to check the eClass discipline records regularly.</p> <p>ÿ Refine on the eClass Discipline System.</p> <p>ÿ Alert students to proper behaviour by posting a summary sheet of the 3 most misconduct records on the class bulletin board monthly.</p>

	<p>To cultivate positive values and attitudes in order to strengthen students' personal qualities: -</p> <ul style="list-style-type: none"> -self-discipline - good manners - respect for others - care for others - civic awareness 	ü	ü	ü	<ul style="list-style-type: none"> ÿ Educate and consolidate the selected positive values through various means such as the morning assembly, special talks, form-teacher periods, etc. ÿ Launch various educational and formative programmes / activities related to the selected positive values by committees / departments, e.g. reading, writing, board display, etc. ÿ Provide student training programmes. ÿ Nourish Christian values in R.S. lessons. ÿ Refine the Self-improvement Scheme.
	<p>To help students build up good habits of life: -</p> <ul style="list-style-type: none"> - Begin with the end in mind - Put first things first - Think win-win 	ü	ü	ü	<ul style="list-style-type: none"> ÿ Promote the selected good habits through various means such as the morning assembly, special talks, form-teacher periods, etc. ÿ Launch various educational and formative programmes / activities related to the selected good habits by committees / departments. ÿ Introduce an encouragement mechanism for positive reinforcement.

	<p>To strengthen teachers and parents' roles in cultivating moral and civic education.</p>	<p>ü</p>	<p>ü</p>	<p>ü</p>	<p>ÿ Strengthen teacher training in roles and duties in moral and civic education</p> <p>ÿ Conduct programmes for parents on the importance and ways of nourishing moral and civic education in families.</p> <p>ÿ Conduct programmes for parents to help children build good habits at home.</p>
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